


Distance Learning Activities – April 1st

Methods of Communication: 3 Options for Completing Work: 1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw OR 3-Complete Paper Versions & Hand In Upon Return to School

Writing	<p>Overview: Proper noun review Est. Time: 30 minutes Quick Things to Know:</p> <ol style="list-style-type: none"> 1. Proper nouns name a specific person, place, thing, animal, or idea. Proper nouns have a capital letter. 2. Use the document “Proper Nouns in Text” to collect the names of the nouns you notice. OR create your own chart using scrap paper or sidewalk chalk on a driveway. <p>Activity 1 Explanation: Noticing <u>proper nouns</u> in texts.</p> <p>Task</p> <ol style="list-style-type: none"> 1. Select two or three books or magazines to look through (You can also use digital books or magazines.). 2. As you read, notice proper nouns. Think about what the proper nouns are naming. 3. Fill in the chart to record proper nouns and what they name (person, place, thing, animal, idea).
Word Work	<p>Overview: Practice first grade spelling word wall words accurately. Est. Time: 15 minutes Explanation: Practice accurately spelling first grade word wall words by selecting one or two different activities on the “Word Work Activities” list.</p> <p>Quick Things to Know:</p> <ol style="list-style-type: none"> 1. Consider practicing the words on the inside cover of your child’s green Word Work Homework Book first. 2. Use the “First and Second Trimester Word Wall Words” document to select words. 3. Do not choose more than 7 to 10 words to practice a day. Our memory struggles to recall more than 7 to 10 unique pieces of information at a time. <p>Task</p> <ol style="list-style-type: none"> 1. Select 7 to 10 <u>previously taught</u> words to practice. 2. Choose one or two activities from the “Word Work Activities” list. <p>Practice spelling words accurately.</p>
Reading	<p>Overview: Participate in Reading to Self for 10-15 minutes. Practice fluency while reading aloud. Est. Time: 15 Minutes Explanation: Students will read independently for 10-15 minutes.</p> <p>Things to Know</p> <ol style="list-style-type: none"> 1. <u>For Read to Self:</u> Read something from home; or use https://getepic.com (Class Code: zew4315), or BookFlix (User: Learning20 /Pass: Clifford) <p>Tasks</p> <ol style="list-style-type: none"> 1. Students will select a good-fit book and read independently for 10-15 minutes.

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Mathematics	<p>Overview: Calendar Math Est. Time: 30 minutes Links/Activities: Use the April 1st Math Activities Calendar Skills Seesaw activity; or the “March 31st Grade 1 Elementary Math” document on my Distance Learning page.</p> <p>Quick Things to Know for all Activities:</p> <ol style="list-style-type: none"> 1. Sit with mom, dad, grandparent or guardian, or your brother or sister to practice. 2. The first one is done for you as an example on the sheets that will be sent to you by email. 3. If you do not have the supplied worksheets or access to any of the worksheets, it is fine to create your own based off the supplied worksheets. 4. More specific directions are provided on each sheet/activity that goes along with these lessons. <p>Activity 1 Explanation: You will use a calendar to help answer various questions about the week, month, day, and year.</p> <p>Task</p> <ol style="list-style-type: none"> 1. Using a calendar, answer the questions about the date and the months of the year. <p>Activity 2 Explanation: You will use a calendar to help answer various questions about the week, month, day, and year.</p> <p>Task</p> <ol style="list-style-type: none"> 1. Using a calendar, answer the questions about days of the week. <p>BONUS! Activity 3 Explanation: You will use a calendar to help answer various questions about the week, month, day, and year.</p> <p>Task</p> <ol style="list-style-type: none"> 1. Using a calendar, answer the questions about days of the week.
Special	<p style="text-align: center;">QUEST https://www.cbsd.org/Page/45881 <i>You can use the link above to find an activity planned by Mr. Sidelinker for QUEST</i></p>
Math Fact Fluency	<p>Overview: Fluency Practice of Addition and Subtraction Facts to 20 Est. Time: 10 to 15 minutes Explanation: Students will use XtraMath App to practice math fact fluency of addition and subtraction to 20. Tasks:</p> <ol style="list-style-type: none"> 1. Log on to XtraMath https://xtramath.org (homeroom teachers provided log in information) 2. Complete the fact fluency practice until you are asked to sign out. 

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Calendar & Weather

Overview: Students will complete 2 activities tracking calendar parts and weather on a daily basis.

Est. Time: 10 minutes

Explanation: Students will use Seesaw activities to answer questions about the days of the week and tracking the weather.

Task

- Log onto Seesaw
- Find Activity Titled: **April Calendar** and follow the directions provided in that Seesaw Activity
- Find Activity Titled: **Weather Journal and Graph** and follow the directions provided. This activity can be done daily by tapping on the 3 dots and selecting “copy and edit” so students can continue to add on to the graphs each day.